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Launched in April 2021, this Erasmus+ KA2 Strategic partnership project entitled “Distance-Digital Teaching and Learning in the Post-Covid-19 Era - Di2Learn” aims to support schools to develop their own Distance Learning Action Plan. This project will lead to the modernization and the digital transformation of the schools involved, empowering their teachers through upskilling and re-skilling opportunities. These opportunities are based on the provision of professional development courses aimed at helping teachers design and deliver distance teaching, while also supporting students to proceed with distance learning.

The partnership is now working on the 2<sup>nd</sup> Project Result, the so-called “**TRIPLE FIRST AID Di2LEARN TOOL KIT: METHODOLOGY AND GUIDELINES FOR TEACHERS, PARENTS AND STUDENTS**”. This result aims to support educators in the development of their schools’ action plan in the Covid-19 era, thus, ensuring the modernization and digital transformation of their school practices.

Firstly, the partnership has produced a very useful GLOSSARY OF DISTANCE LEARNING, an innovative tool in the hands of teachers which will help them to understand the terms used widely and interchangeably causing in most cases confusion about their meaning. It gathers 131 terms and common expressions. At national level all partners have involved the project target group to check and improve its draft and now 2 versions, one with the terms in alphabetical order and another one where they are divided into 5 areas (‘Classroom’, ‘Infrastructure’, ‘Media literacy key terms’, ‘Multimedia/Communication’, and ‘Tools’), are available online in all the partnership’s languages: <https://di2learn.eu/io2-triple-first-aid-di2learn-tool-kit/>

Then the partners started working on:

- A DISTANCE LEARNING METHODOLOGY and a DISTANCE LEARNING TOOL KIT to support teachers-schools in organising, managing, monitoring, and evaluating distance learning activities.
- The creation of GUIDELINES for parents and students in order to support them on distance learning.

The next steps to conclude this PR will be 1) the development of the DI2LEARN SUPPORT BANK with PODCASTS, series of short videos to guide project’s target groups showing a step-by-step approach of the procedure, decisions to be taken etc. and 2) the organization of a professional development course for teachers and workshops for parents and students in order to become the DI2LEARN AMBASSADORS-PROMOTERS-MENTORS.

**More details** on project website and on project social media pages soon!

**The Di2Learn Consortium is constituted by** [SPOLECZNA AKADEMIA NAUK](#) (Coordinator), [PCG](#), [EMPHASYS](#), [TXORRIERI](#), [STEP BY STEP](#), [EUROED](#) and the [EUROPEAN DIGITAL LEARNING NETWORK](#).



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